Foundations of Linguistics
LING 201/ANTH 203
Fall 2003
TT 11:30-12:45, CandlerLib 114

Instructor:  Prof. Benjamin Hary
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and Program in Linguistics
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Office Hours: Tue. 4:00-5:00 and by appointment

TA:  Mr. Jay Straker
Institute of the Liberal Arts and Program in Linguistics
E-mail: jstrake@learnlink.emory.edu
Office Hours: Wed 3:00-4:30 at Emory Village Starbucks

Description:
What is “language” and how do world languages differ? How do linguists investigate the basic structures of languages?
This course is an introduction to the systematic study of human language, emphasizing the fundamentals of descriptive linguistics. We will examine the speech sounds that are used (the field of phonetics), the sound system of languages (phonology), the ways in which sounds form words (morphology), the structures behind the ordering of words in sentences (syntax), how languages express meaning (semantics), and how context influences the interpretation of meaning (pragmatics). Additional topics will include historical linguistics, language typology, sociolinguistics, multilingualism and writing systems. Running themes in the course will include what language can tell us about broader issues of human communication, as well as what it can tell us about the nature of mind, culture, and society. The course will feature occasional guest lectures by Emory faculty from different departments who are affiliated with the Program in Linguistics. The course is a core course for the Linguistics Minor and the joint Linguistics-Psychology Major, and should be of interest to students in many fields, for example: psychology, anthropology, sociology, business, international studies, philosophy, English, and foreign languages.

Required Texts:
Reserve Texts (on reserve at Woodruff Library):

Additional readings will be placed on reserve as needed.

General Information

• No knowledge of any specific language is required. No prerequisite. All students are expected to attend class regularly and participate in class discussions and activities. They are also expected to attend a few out-of-class activities such as films and lectures.

• Class sessions will usually combine lectures and discussions with group work on linguistic problem sets. Students are expected to do the readings before the class, and to come prepared to discuss them.

• There will be regular written homework, which will be collected at random before the session begins. Sometimes homework will be assigned via Learnlink. Students are expected to check the course Learnlink conference daily for updates. Homework assignments may not be turned in late.

• Occasional opportunities for extra credit through attending Program in Linguistics events out of class and writing up summaries will be announced throughout the semester.

• This syllabus is subject to change at the discretion of the instructor.

Composition of Final Grade

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Class participation/preparation</td>
<td>20%</td>
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<tr>
<td>Assignments (collected)</td>
<td>30%</td>
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<tr>
<td>Quizzes (5)</td>
<td>25%</td>
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<td>Final Exam</td>
<td>25%</td>
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FINAL EXAM DATE: Wednesday, December 17, 4:30-7:00pm

Honor Code

All students are expected to abide by Emory University’s honor code, which prohibits all forms of academic dishonesty including cheating and plagiarism. Plagiarism means submitting material from a book, a website or any other source without acknowledging that the words or the ideas are someone else’s. When in doubt about this matter, please ask the instructor to explain further, or consult the Emory College Writing Center’s “Avoiding Plagiarism” webpage. We treat academic dishonesty as a serious offense and, in accordance with the policies of Emory College, will immediately report all violations of the honor code to the Honor Council.
**Preliminary Schedule:**
(Updates on reading and assignments may be provided throughout the semester in class)

**Thursday, August 28**
Course objectives and requirements.
*What is Linguistics?*
Creativity, Equality, and Generality of Languages, The Disciplines of Linguistics, language/dialect/ethnolect/idiolect

**Tuesday, September 2**
**Film:** The Human Language Series, Part 1: “Discovering the Human Language”
**Reading:** O’Grady, Chapter 1; *Cambridge Encyclopedia*, Sections 1-4
**Assignment 1:** O’Grady, pp. 12-13, 2-4, 5 (a-e), 6 (a-e)

**Thursday, September 4**
**Language Families of the World:** An Overview
The Languages of West Africa (JS)
**Reading:** O’Grady, Chapter 8, Genetic Classification, pp. 365-383; *Cambridge Encyclopedia*, Sections 51-53; Browse the internet:
http://www.ethnologue.com and http://www.emory.edu/COLLEGE/LINGUISTICS/POLYGLOT/
**Assignment 2:** O’Grady, p. 389, 8-9

**Tuesday, September 9**
**Phonetics:** The Sounds of Language
Phonetic Transcription, The Sound-Producing System, Sound Classes, Consonant Articulation, Manners of Articulation
**Reading:** O’Grady, Chapter 2, pp. 15-32; *Cambridge Encyclopedia*, Section 22

**Thursday, September 11**
Vowels. Phonetic Transcription of American English, Suprasegmentals
**Reading:** O’Grady, Chapter 2, pp. 32-42
**Assignment 3:** O’Grady, p. 58, 2, 3, 5, 6

**Tuesday, September 16**
Processes, Transcription Practice
**Reading:** O’Grady, Chapter 2, pp. 43-50
**Assignment 4:** O’Grady, p. 58, 7, 8, 10 (a-j)

**Thursday, September 18**
**Phonology:** The Function and Patterning of Sounds
Segments in Contrast, Phonemes and Allophones, Phonetic and Phonemic Transcription
**Reading:** O’Grady, Chapter 3, pp. 63-78; *Cambridge Encyclopedia*, Section 28
**Assignment 5:** O’Grady, p. 121, 1, 4
Tuesday, September 23  
Syllables, Features  
**Reading**: *O’Grady*, Chapter 3, pp. 79-103  
**Assignment 6**: *O’Grady*, p. 124, 10

Thursday, September 25  
Derivations and Rules  
**Reading**: *O’Grady*, Chapter 3, pp. 106-112  
**Assignment 7**: *O’Grady*, p. 127, 16

Tuesday, September 30  
**Morphology**: The Analysis of Word Structure  
Word and Word Structure  
**Reading**: *O’Grady*, Chapter 4, pp. 131-142  
***Quiz*** on Phonetics and Phonology

Thursday, October 2  
Derivation. Compounding (JS)  
**Reading**: *O’Grady*, Chapter 4, pp. 142-151; *Cambridge Encyclopedia*, pp. 90-93  
**Assignment 8**: *O’Grady*, p. 173, 1 and 2

Tuesday, October 7  
Other Types of Word Formation, Inflection  
**Reading**: *O’Grady*, Chapter 4, pp. 151-158  
**Assignment 9**: *O’Grady*, p. 174-5, 4, 6 and 7

Thursday, October 9  
**Syntax**: The Analysis of Sentence Structure  
Categories and Structure  
**Reading**: *O’Grady*, Chapter 5, pp. 183-194, 233-236  
***Quiz*** on Morphology

Tuesday, October 14  
No class - Fall Break

Thursday, October 16  
Complement Options, Transformations  
**Reading**: *O’Grady*, Chapter 5, pp. 202-214  
**Assignment 10**: *O’Grady*, p. 237, 3 (a-e), 4 (a-e)

Tuesday, October 21  
Review  
***Quiz*** on Syntax  
**Assignment 11**: *O’Grady*, p. 238-9, 5 and 8

Thursday, October 23  
**Language Typology and Universals**  
Some Preliminaries, Typological Classification  
**Reading**: *O’Grady*, Chapter 8, pp. 347-365  
**Assignment 12**: *O’Grady*, p. 386-7, 1-3

Tuesday, October 28  
Syntactic Universals  
**Assignment 13**: *O’Grady*, p. 387-8, 4-6
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment</th>
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<td>Thursday, October 30</td>
<td><strong>Semantics</strong>: The Analysis of Meaning</td>
<td><em>The Nature of Meaning</em></td>
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<td><strong>Reading</strong>: <em>O’Grady</em>, Chapter 6, pp. 245-253; <em>Cambridge Encyclopedia</em>, Section 17</td>
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<td>Tuesday, November 4</td>
<td>The Conceptual System</td>
<td><strong>Reading</strong>: <em>O’Grady</em>, Chapter 6, pp. 253-261</td>
<td>Assignment 14: <em>O’Grady</em>, p. 280-1, 1-3 and 5</td>
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<td>Thursday, November 6</td>
<td><strong>Pragmatics</strong>: The Study of Meaning in Context</td>
<td><strong>Reading</strong>: <em>Fromkin/Rodman</em>, Chapter 5, pp. 190-201; <em>Cambridge Encyclopedia</em>, Section 21</td>
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<td>Tuesday, November 11</td>
<td><strong>Corpus linguistics</strong></td>
<td><strong>Reading</strong>: <em>Finegan</em>, pp. 214-216; TBA</td>
<td>Assignment 15: TBA</td>
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<td><strong>Take-Home Quiz</strong> on Typology, Semantic and Pragmatic, due at start of class</td>
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<td>Thursday, November 13</td>
<td><strong>Historical Linguistics</strong>: The Study of Language Change</td>
<td>The Nature of Language Change, Sound change, Morphological Change</td>
<td>Assignment 16: <em>O’Grady</em>, p. 341-2, 1, 2 and 4</td>
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<td><strong>Reading</strong>: <em>O’Grady</em>, Chapter 7, pp. 289-311; <em>Cambridge Encyclopedia</em>, Section 54</td>
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<td>Thursday, November 20</td>
<td><strong>Sociolinguistics</strong>: Language in Social Context</td>
<td>The Sociolinguistics of Language, Speech Varieties</td>
<td>Assignment 18: <em>O’Grady</em>, p. 587, 2-4</td>
<td><strong>Quiz on Historical Linguistics</strong></td>
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<td><strong>Reading</strong>: <em>O’Grady</em>, Chapter 14, pp. 537-553</td>
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<td>Tuesday, November 25</td>
<td><strong>Film</strong>: American Tongues</td>
<td>Discussion</td>
<td>Assignment 19: TBA</td>
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<td>Thursday, November 27</td>
<td>No class - Thanksgiving Break</td>
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<td>Tuesday, December 2</td>
<td>The Sociolinguistics of Society, Diglossia and Multiglossia</td>
<td><strong>Reading</strong>: <em>O’Grady</em>, Chapter 14, pp. 553-587; Ferguson’s <em>Diglossia</em>; Hary’s <em>Multiglossia in Judeo-Arabic</em>, pp. 3-19</td>
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Thursday, December 4  Writing and Language
Reading: O’Grady, Chapter 15
Assignment 20: O’Grady, p. 623, 3 and 4

Tuesday, December 9  Review

Wednesday, December 17  Final Exam (4:30-7:00pm)

Emory Program in Linguistics on the web:
www.emory.edu/COLLEGE/LINGUISTICS

Emory Linguistic Anthropology home page:
www.emory.edu/COLLEGE/ANTHROPOLOGY/Linganth/